



Progression of Accessibility Centres in higher Education for Students with disabilities in North Africa (PACES) - Ref. No.: 585901-EPP-1-2017-1-UK-EPPKA2-CBHE-JP



Progress of AASTMT Accessibility Centres (AC) - Dec 2020

Institution Name:	Arab Academy for Science, Technology and Maritime Transport (AASTMT
Name of person completing form:	Dr. Ahmed Khalifa Mehanna

Logistics of the AC

Situation of AC (where in the University?)	 021 (Abu Qir Campus, Alexandria) – Main AC 106 CS* (Abu Qir Campus, Alexandria) G 001 (Abu Qir Campus, Alexandria) CS Library (Abu Qir Campus, Alexandria) B 002 (Miami Campus, Alexandria) – AC A 317 (Miami Campus, Alexandria) A 209 (Miami Campus, Alexandria) 211 (Sheraton Campus, Cairo) P.S.: All these rooms are under the umbrella of the main campus (Abu Qir Campus, Alexandria). There is no equipment in G 001 because it is mainly responsible for the Volunteering works. The equipment is well installed in three labs, (106 CS*, A 317, A 209 and 211), based in three campuses; the equipment was used during the training of staff and students. The labs were open for all disabled students to support them in their study. CS*: Computer Science Building
Date of Opening of AC	AC opening on September 2015 during SWING Project that co-funded from European Commission under Tempus Programme.
New Accessibility Centre	Yes/ <mark>No</mark>
Progression of existing accessibility : (AASTMT)	Yes/No AC updated during PACES Project that co-funded from European Commission under the Erasmus+ Programme.
Opening hours (to from) and (days of the week)	Sunday till Thursday 08:30 AM – 3:30 PM during the academic semesters but during the summer vacation from 09:30 AM to 01:30 PM

The European Commission support for the production of this publication does not constitute an endorsement of the contents which reflects the views only of the authors, and the Commission cannot be held responsible for any use which may be made of the information contained therein

Progression of Accessibility Centres in higher Education for Students with disabilities in North Africa Project Number: 585901-EPP-1-2017-1-UK-EPPKA2-CBHE-JP ttp://pacesproject.eu







The staffing allocated to the AC

Name of Staff Allocated to AC	Role of staff for AC	Gender of Staff for AC
Dr. Aliaa Mounir (Abu Qir Campus, Alexandria)	The main responsible for AC	Female
Dr. Safaa Allam (Miami Campus, Alexandria)	Communication & Administrative Staff	Female
Dr. Abeer BadrEldeen (Sheraton Campus, Cairo)	Communication & Administrative Staff	Female
Mr. Warda ElAzab (Abu Qir Campus, Alexandria)	Communication & Administrative Staff	Female
Eng. El Sayed Barakat (Abu Qir Campus, Alexandria)	Technical Staff	Male
Mr. Ahmed Hassan Abdelsamiaa (Miami Campus, Alexandria)	Technical Staff	Male
Mr. Ahmed Lotfy (Sheraton Campus, Cairo)	Technical Staff	Male

The equipment in the static AC (From <u>SWING</u> Project – Co-funded from EU under Tempus Programme):

Item	Enabling Disability (which students with the equipment assist?)
Ten infovox4 V4.000 Software Key License World	Using speech synthesis with pleasant voices that transforming any written text into speech, in real time. For Arabic use for Blind & Visual Impairments divided equally in (Room 106 CS* - Abu Qir Campus) and (Room A209 - Miami Campus, Alexandria).
Eight JAWS Software PRO V.16 English only dongle license.	For Blind & Visual Impairments divided 5 license and 3 license in (Room 106 CS* - Abu Qir Campus) and (Room A209 - Miami Campus, Alexandria) respectively.
Ten Big Sized Keyboard and Carriage for the Keyboard	For Visual Impairments divided equally in (Room 106 CS* - Abu Qir Campus) and (Room A209 - Miami Campus, Alexandria).
Five User Network License Zoom Text Software 10.1 Magnifier	For Blind & Visual Impairments divided 3 license and 2 license in (Room 106 CS* - Abu Qir Campus) and (Room A209 - Miami Campus, Alexandria) respectively.
One Everest-D V4 Braille Embosser	For Blind & Visual Impairments Students in CS Library - Abu Qir Campus.
One Everest-D V4 Braille Embosser	For Blind & Visual Impairments Students in Room A209 - Miami Campus, Alexandria.

The European Commission support for the production of this publication does not constitute an endorsement of the contents which reflects the views only of the authors, and the Commission cannot be held responsible for any use which may be made of the information contained therein

Progression of Accessibility Centres in higher Education for Students with disabilities in North Africa Project Number: 585901-EPP-1-2017-1-UK-EPPKA2-CBHE-JP

http://pacesproject.eu







The equipment in the static AC (From <u>PACES</u> Project – Co-funded from EU under Erasmus+ Programme):

Item	Enabling Disability (which students with the equipment assist?)
Four HIMS BrailleSense U2 MINI (Braille displayer +	For Blind & Visual Impairments Students in room 106 CS* (Abu Qir Campus)
note taker)	
One INDEXBRAILLE Everest-D5 V5 (Braille	For Blind & Visual Impairments Students in room 211
Printer)	(Sheraton Campus, Cairo)
Twenty Braille Keyboard Label	For Blind & Visual Impairments Students in room 106 CS* (Abu Qir Campus)
Five Joysticks- mouse alternative	For mobility disability in room 106 CS* (Abu Qir Campus)
Two Personal Induction hearing loops	For Students with hearing disability in room 106 CS* (Abu Qir Campus)

CS*: Computer Science Building

The use of the Static AC

How many students have used the AC so far?	38
What was the feedback from the students?	The feedback from the SwD were satisfied that AASTMT is offering more equipment in more labs in the university campuses. Also they were very happy from the support that offered by certain individuals from PACES Project Team and some support from professors and college administration. However, SwD urge that the culture of entire instructors and students will be rise and more friendly with them.

The European Commission support for the production of this publication does not constitute an endorsement of the contents which reflects the views only of the authors, and the Commission cannot be held responsible for any use which may be made of the information contained therein

Progression of Accessibility Centres in higher Education for Students with disabilities in North Africa Project Number: 585901-EPP-1-2017-1-UK-EPPKA2-CBHE-JP

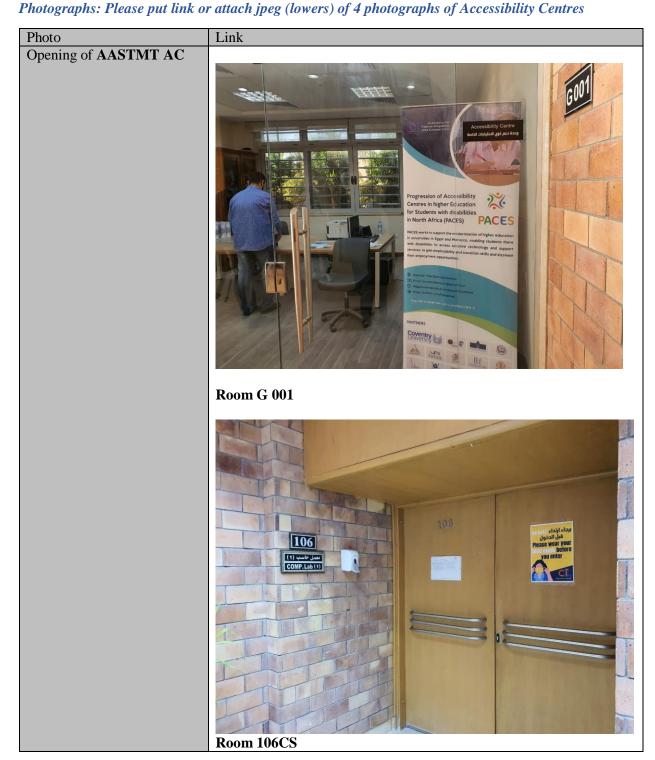
http://pacesproject.eu







Progression of Accessibility Centres in higher Education for Students with disabilities in North Africa (PACES) - Ref. No.: 585901-EPP-1-2017-1-UK-EPPKA2-CBHE-JP



The European Commission support for the production of this publication does not constitute an endorsement of the contents which reflects the views only of the authors, and the Commission cannot be held responsible for any use which may be made of the information contained therein

Progression of Accessibility Centres in higher Education for Students with disabilities in North Africa Project Number: 585901-EPP-1-2017-1-UK-EPPKA2-CBHE-JP http://pacesproject.eu







Progression of Accessibility Centres in higher Education for Students with disabilities in North Africa (PACES) - Ref. No.: 585901-EPP-1-2017-1-UK-EPPKA2-CBHE-JP

Opening of AASTMT AC **Room G 001** 69 刘 Å **Room G 001**

The European Commission support for the production of this publication does not constitute an endorsement of the contents which reflects the views only of the authors, and the Commission cannot be held responsible for any use which may be made of the information contained therein

Progression of Accessibility Centres in higher Education for Students with disabilities in North Africa Project Number: 585901-EPP-1-2017-1-UK-EPPKA2-CBHE-JP ttp://pacesproject.eu



Progression



Co-funded by the Erasmus+ Programme of the European Union of Accessibility Centres in higher Education for Students with disabilities in North Africa (PACES) - Ref. No.: 585901-EPP-1-2017-1-UK-EPPKA2-CBHE-JP



Progression of the existing accessibility center : (AASTMT AC)



The European Commission support for the production of this publication does not constitute an endorsement of the contents which reflects the views only of the authors, and the Commission cannot be held responsible for any use which may be made of the information contained therein

Progression of Accessibility Centres in higher Education for Students with disabilities in North Africa Project Number: 585901-EPP-1-2017-1-UK-EPPKA2-CBHE-JP

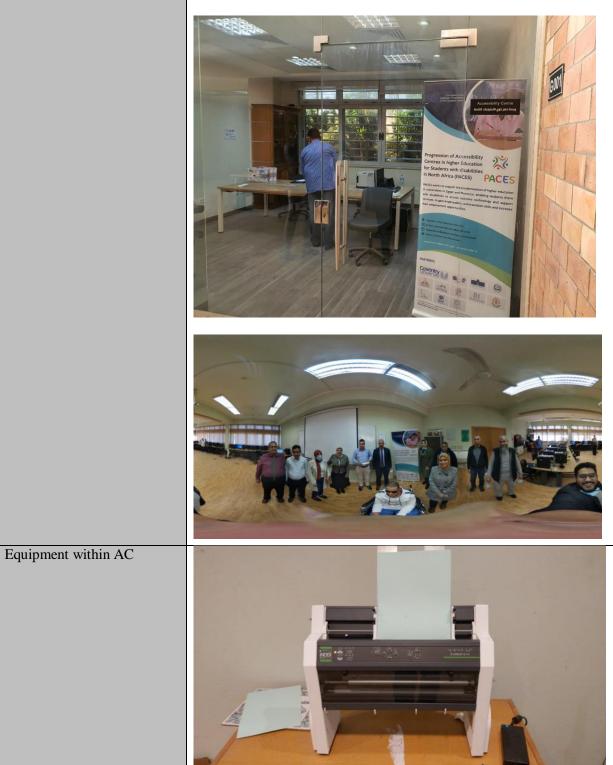
http://pacesproject.eu







Progression of Accessibility Centres in higher Education for Students with disabilities in North Africa (PACES) - Ref. No.: 585901-EPP-1-2017-1-UK-EPPKA2-CBHE-JP



The European Commission support for the production of this publication does not constitute an endorsement of the contents which reflects the views only of the authors, and the Commission cannot be held responsible for any use which may be made of the information contained therein

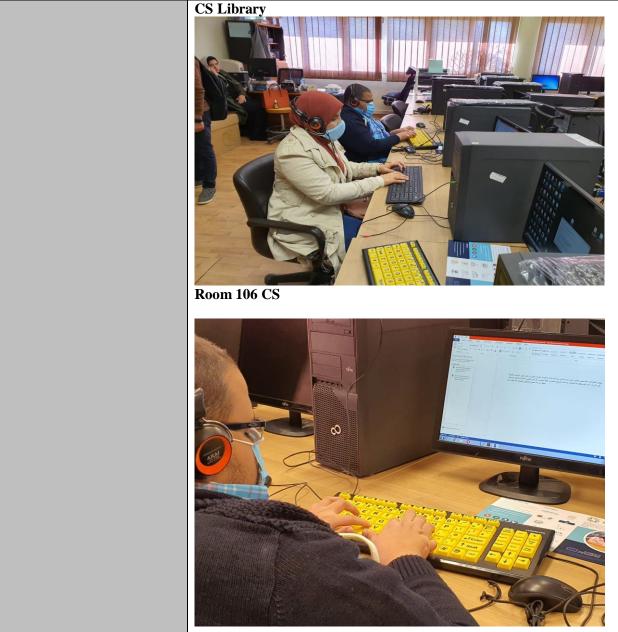
Progression of Accessibility Centres in higher Education for Students with disabilities in North Africa Project Number: 585901-EPP-1-2017-1-UK-EPPKA2-CBHE-JP ttp://pacesproject.eu







Progression of Accessibility Centres in higher Education for Students with disabilities in North Africa (PACES) - Ref. No.: 585901-EPP-1-2017-1-UK-EPPKA2-CBHE-JP



The European Commission support for the production of this publication does not constitute an endorsement of the contents which reflects the views only of the authors, and the Commission cannot be held responsible for any use which may be made of the information contained therein

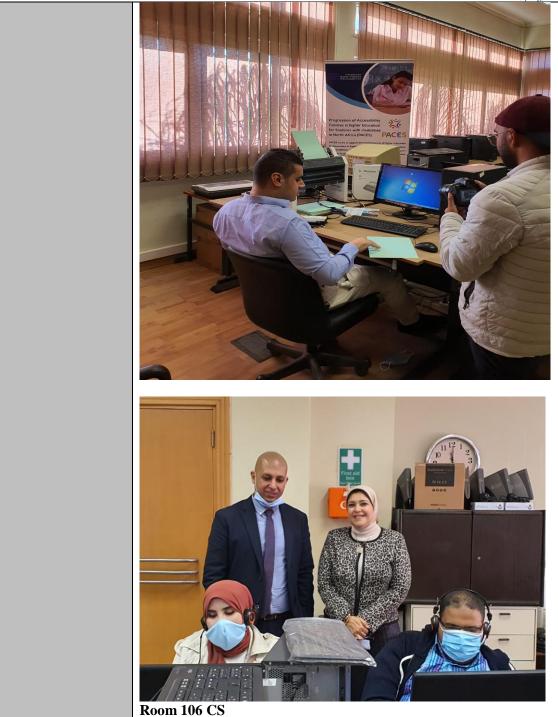
Progression of Accessibility Centres in higher Education for Students with disabilities in North Africa Project Number: 585901-EPP-1-2017-1-UK-EPPKA2-CBHE-JP ttp://pacesproject.eu







Progression of Accessibility Centres in higher Education for Students with disabilities in North Africa (PACES) - Ref. No.: 585901-EPP-1-2017-1-UK-EPPKA2-CBHE-JP

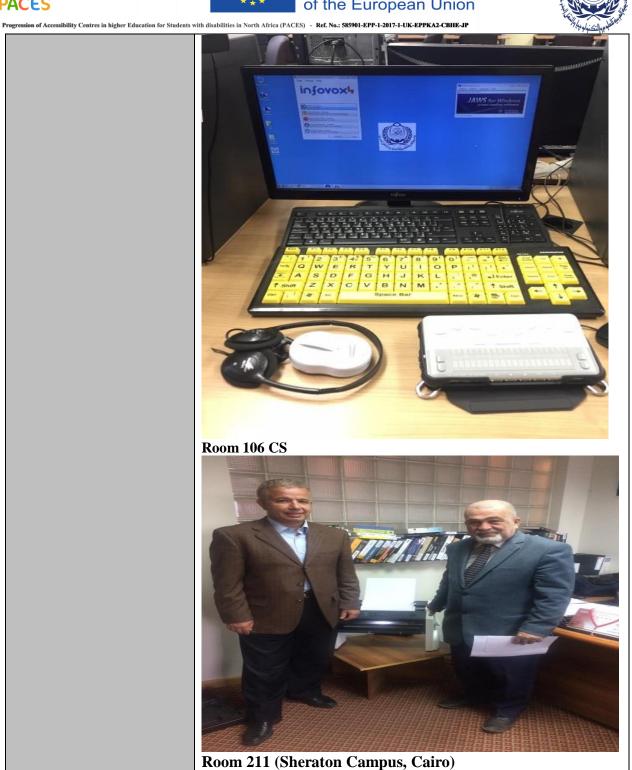


The European Commission support for the production of this publication does not constitute an endorsement of the contents which reflects the views only of the authors, and the Commission cannot be held responsible for any use which may be made of the information contained therein

Progression of Accessibility Centres in higher Education for Students with disabilities in North Africa Project Number: 585901-EPP-1-2017-1-UK-EPPKA2-CBHE-JP ttp://pacesproject.eu







The European Commission support for the production of this publication does not constitute an endorsement of the contents which reflects the views only of the authors, and the Commission cannot be held responsible for any use which may be made of the information contained therein

Progression of Accessibility Centres in higher Education for Students with disabilities in North Africa Project Number: 585901-EPP-1-2017-1-UK-EPPKA2-CBHE-JP ttp://pacesproject.eu





Progression of Accessibility Centres in higher Education for Students with disabilities in North Africa (PACES) - Ref. No.: 585901-EPP-1-2017-1-UK-EPPKA2-CBHE-JP

Co-funded by the Erasmus+ Programme of the European Union





The Pop-up AC Equipment for PACES:

Item	Enabling Disability (which students with the equipment assist?)
Five Screen reader for blind	For Blind & Visual Impairments - Abu Qir Campus: (Deanery of
and partially sighted	Student Affairs & Regional Informatics Center)
(Software) – JAWS	Statent Analis & Regional Informatics Center)
Four Screen magnification	For Blind & Visual Impairments - Abu Qir Campus: (Deanery of
and screen reading (Software)	Student Affairs & Regional Informatics Center)
- ZoomText	Student Analis & Regional Informatics Center)

The European Commission support for the production of this publication does not constitute an endorsement of the contents which reflects the views only of the authors, and the Commission cannot be held responsible for any use which may be made of the information contained therein

Progression of Accessibility Centres in higher Education for Students with disabilities in North Africa Project Number: 585901-EPP-1-2017-1-UK-EPPKA2-CBHE-JP http://pacesproject.eu







Progression of Accessibility Centres in higher Education for Students with disabilities in North Africa (PACES) - Ref. No.: 585901-EPP-1-2017-1-UK-EPPKA2-CBHE-JP

a the second sec
For Students with Hearing Impaired Disability - Abu Qir
Campus: (Deanery of Student Affairs & Regional Informatics Center)
To setup the softwares to assist the Students with Hearing
Impaired Disability, Blind & Visual Impairments - Abu Qir
Campus: (Deanery of Student Affairs & Regional Informatics Center)
For Students with Hearing Impaired Disability in room - Abu
Qir Campus: (Deanery of Student Affairs & Regional Informatics
Center)
For Blind & Visual Impairments - Abu Qir Campus: (Deanery of
Student Affairs & Regional Informatics Center)

AASTMT President Meeting with the SwD, #PACES Team, Deanery of Student Affairs and representatives from the Egyptian Sports Federation for Mental Disabilities on 6th of Dec 2020

http://www.aast.edu/en/news.php?language=1&view=1&unit_id=1&event=4990&get_event_type=1



The European Commission support for the production of this publication does not constitute an endorsement of the contents which reflects the views only of the authors, and the Commission cannot be held responsible for any use which may be made of the information contained therein

Progression of Accessibility Centres in higher Education for Students with disabilities in North Africa Project Number: 585901-EPP-1-2017-1-UK-EPPKA2-CBHE-JP ttp://pacesproject.eu







Progression of Accessibility Centres in higher Education for Students with disabilities in North Africa (PACES) - Ref. No.: 585901-EPP-1-2017-1-UK-EPPKA2-CBHE-JP



Below the links for the PACES Project Website and the main social media links:

http://pacesproject.eu https://www.facebook.com/groups/pacesswd/ https://twitter.com/pacesswd https://www.youtube.com/channel/UCNxeqwnYqqafViXfS-xsOXw?view_as=subscriber

The European Commission support for the production of this publication does not constitute an endorsement of the contents which reflects the views only of the authors, and the Commission cannot be held responsible for any use which may be made of the information contained therein

Progression of Accessibility Centres in higher Education for Students with disabilities in North Africa Project Number: 585901-EPP-1-2017-1-UK-EPPKA2-CBHE-JP http://pacesproject.eu