

## NO POVERTY POLICY STATEMENT

### *Sustainable Development Goal 1*

*End poverty in all its forms everywhere*



### 1. Brief Description

In September 2015, the international community adopted the 2030 Agenda for Sustainable Development issued by the United Nations General Assembly. The 2030 Agenda represents a global ambitious framework that directs all societies towards a sustainable path in order to end poverty, hunger, inequality and climate degradation, enable better access to healthcare and education, and build peaceful and equitable societies. It comprises 17 sustainable development goals (SDGs) and 169 sub-targets which serve as a global reference point for the “transformation of our world”, towards a fairer and more peaceful future (United Nations [UN], 2015).

The Arab Academy for Science, Technology and Maritime Transport (AASTMT) complies with the vision for the 2030 Agenda for Sustainable Development. Following is a Policy Statement for SDG1 No Poverty: End poverty in all its forms everywhere.

### 2. Scope

This policy statement applies to all students, staff members and employees in all colleges, institutes and centres in all campuses at the AASTMT.

### **3. Aims of the Policy**

This policy statement aims to present the strategies and actions taken by the AASTMT in order to contribute to eradicating poverty. It also provides the performance indicators and the required measures for SDG1 No Poverty. The policy statement has been developed in accordance with 2030 the Agenda for Sustainable Development: definition of SDG1, targets and performance indicators. It will be considered as a reference point for contributing to SDG1.

### **4. Introduction**

This policy statement was developed as per reference to policies adopted by a number of centres of responsibility at the AASTMT:

- Deanery of Student Affairs
- Deanery of Admission and Registration
- Vice Deaneries of Training and Community Service
- Community Service and Continuing Education Centre
- International Agreements and Cooperation Centre

### **5. Policy Statement**

In accordance with the tenets of SDG1 No Poverty, the AASTMT is committed to achieving each of the following:

- providing financial aid to students so that they have enough money to meet their basic needs. Basic needs include food, water, accommodation, clothing, sanitation, education, healthcare, internet. In this context we are following the World Bank definition, defining poverty in absolute terms.
- admitting students from backgrounds where poverty is a factor, and ensuring that these students have the support necessary to complete their studies. AASTMT should also have a commitment to supporting students experiencing poverty in low or lower-middle income countries across the world.
- as stewards of significant resources, supporting the wider community in tackling poverty. These are programmes and/or activities designed or intended to relieve poverty. These programmes can be community-led but they will be supported by the university.

Vice Deans for Student Affairs will be responsible for ensuring that students are given financial aid; Vice Deans for Training and Community Service will be responsible for developing anti-poverty university programmes and anti-poverty community programmes.

## 6. Definition

The UN explains: “*Extreme poverty rates have fallen by more than half since 1990. While this a remarkable achievement, one-in-five people in developing regions still live on less than \$1.90 a day. Millions more make little more than this daily amount and are at risk of slipping back into extreme poverty.*”

## 7. Roles and Responsibilities

- Deanery of Student Affairs: Student Support Department giving support to students who are struggling financially
- Deanery of Admission and Registration: admitting students who are below 20% of household income
- Vice Deaneries of Training and Community Service: providing anti-poverty community programmes
- Community Service and Continuing Education: providing training programmes to the public
- Agreements and International Agreements Centre: making agreements with charity institutions

## 8. Objectives

In order to contribute to achieving the primary goal of SDG1 which is eradicating poverty in all its forms everywhere, the AASTMT is going to fulfill the following objectives:

1. Increasing the proportion of students receiving financial aid
2. Developing university anti-poverty programmes
3. Developing community anti-poverty programmes

## 9. Strategies to achieve each objective

### ❖ **Increasing the proportion of students receiving financial aid**

Within the framework of social responsibility, the AASTMT plays a supportive role for the parents who are struggling financially and are unable to fulfill the academic merits. This type of support

encourages many Egyptian families to enroll their sons in the Academy so that they are offered financial aid. Non-Egyptian students are provided with services related to obtaining legal residency in the country.

The Student Support department contributes to solving students' and parents' financial problems and submitting them to the AASTMT President with some recommendations in addition to forming grants and discounts committees at the beginning of each semester.

### ❖ **Developing university anti-poverty Programmes**

**Protocols and Partnerships with Charities Institutions by the Agreements and International Cooperation Centre (AASTMT):**

مؤسسة مصر الخير

مؤسسة ساويرس للتنمية الإجتماعية

شركة فاركو للأدوية

مؤسسة محمد أبوالينين الخيرية

شركة المثلث الشرقى

مؤسسة مستشفى سرطان الأطفال 57357

هيئة التعليم الدولى التابع لهيئة المعونة الأمريكية IIE

### ❖ **Developing Community anti-poverty Programmes**

The Centre for Adult and Continuing Education (Alexandria) is directed to aid companies and business organizations in Egypt and the Arab World. Training is given to prepare trainees in various work fields and different managerial levels to enable them to develop adequate managerial and technical policies so that their organizations can become more competitive and adaptable to market changes. Both general education and career-oriented courses are provided to the public as well as to public and private organizations, companies and entities seeking human resource enrichment for their employees. The programmes aim to contribute to the education and well-being of learners in Egypt and the Middle East. Opportunities are offered for people of all ages to join non-credit, non-degree professional training programmes and a variety of professional development courses that aim to fulfill the needs of both local and expatriate learners.

**Mission:** we are committed to provide latest technologies and strategies to provide our students and our clients with the required services and to help them to have the proper skills to compete in such active and fast-moving environment.

**Vision:** Leadership through providing ongoing quality education and training for business professionals and individuals searching quality

**Objectives:**

The Centre seeks to fulfill the following objectives:

- To provide high quality programmes
- To encourage innovation/ creativity
- To practice sustainable development

**Training Programs:**

- *Language Programs*
  - *(English Language- French Language- Italian Language)*
- *International Programs*
  - *The Chartered Institute of Marketing CIM*
  - *Certified Management Accountant CMA*
  - *Project Management Professional PMP*
- *Professional Diplomas*
  - *Professional Certificate in Business Administration*
  - *Professional Certificate in Human Resources*
  - *Professional Certificate in Sales and Marketing*
  - *Professional Diploma in Digital marketing*
  - *Investment in Stock Marketing programs*
- *IT Programs*
  - *Professional Studies*
  - *General Studies*
- *Accounting Programs*
  - *Modern Accounting*
  - *Book keeping course*
- *Customized Programs*
  - *Interpersonal Skills & Self Development*
  - *Secretarial and Office Management Skills*
  - *Planning and Strategy Management*
- *Summer School Programs*
- *Teacher Programs*
  - *Teaching Math in English*
  - *Teaching Science in English*
  - *Train of the Trainers Professional Certificate*

Community Services and Continuing Education (Cairo) provides a variety of training programmes:

- Supply Chain & Logistics
- Business Administration
- Media Planning & Advertising
- Sales & Marketing
- Engineering
- Accounting & Finance
- Programming
- Law
- Soft Skills

In addition, there are Community Services Centres in both Port Said and aswan which provide a variety of training and community services programmes.

AASTMT has also been keen on playing a vital role in the area of Social Responsibility through a variety of academic and non-academic activities with the aim of affecting positive development in the social, economic and environmental areas not only in the region and the Arab World but that also bears fruit on the whole world. AASTMT has launched numerous campaigns that aim at counteracting different negative social phenomena, like addiction, smoking, etc... or promoting and encouraging positive responsible behavior, like going green, charity, cleanliness, healthy eating, etc.

## **10. Implementation**

1. Deans of Student Affairs provide financial support for students from poorest families to enable them to complete study at the Academy;
2. Deanery of Admission and Registration targets students who are below 20% of household income group;
3. Centre for Community Service and Continuing Education provides training programmes for the public;
4. Vice Deans for Training and Community Service launch charity campaigns that aim to provide local financial assistance; and
5. Agreements and International Cooperation Centre makes agreements with charity institutions.

## 11. Desired outcomes of specific actions

- Low-income students have enough money to meet their basic needs. Basic needs include food, water, accommodation, clothing, sanitation, education, healthcare, internet.
- Low-income students have the support necessary to complete their studies.
- Programmes and/or activities designed or intended to relieve poverty are developed. These programmes can be community-led but they are supported by the AASTMT.

## 12. Performance indicators

Metric	Indicator
<b>1.2 Proportion of students receiving financial aid to attend university because of poverty</b>	<b>1.2.1</b> Number of students Number of low-income students receiving financial aid
<b>1.3 University anti-poverty programmes</b>	<p><b>1.3.1 Bottom financial quintile admission target</b> Targets to admit students who fall into the bottom 20% of household income group (or a more tightly defined target) in the country.</p> <p><b>1.3.2 Bottom financial quintile student success</b> Graduation/completion targets for students who fall into the bottom 20% of household income group (or a more tightly defined target) in the country.</p> <p><b>1.3.3 Low-income student support</b> Provide support (e.g. food, housing, transportation, legal services) for students from low income families to enable them to complete university.</p> <p><b>1.3.4 Bottom financial quintile student support</b> Programmes or initiatives to assist students who fall into the bottom 20% of household income group (or a more tightly defined target) in the country to successfully complete their studies.</p> <p><b>1.3.5 Low or lower-middle income countries student support</b> Schemes to support poor students from low or lower-middle income countries (e.g. offering free education, grants).</p>
<b>1.4 Community anti-poverty programmes</b>	<b>1.4.1 Local start-up assistance</b> Provide assistance in the local community supporting the start-up of sustainable businesses through relevant education or resources (e.g. mentorship programmes, training workshops, access to university facilities).

	<p><b>1.4.2 Local start-up financial assistance</b> Provide financial assistance to the local community supporting the start-up of sustainable businesses.</p> <p><b>1.4.3 Programmes for services access</b> Organise training or programmes to improve access to basic services for all.</p> <p><b>1.4.4 Policy addressing poverty</b> Participate in policy making at local, regional, national and/or global level to implement programmes and policies to end poverty in all its dimensions.</p>
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**13. Internal Monitoring and Auditing**

Regular internal monitoring and auditing is conducted by the end of each academic semester to ensure that required policies that aim to fulfill the objectives of SDG 1 No Poverty is conducted.

**14. A Review Program**

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Lead contact:	Vice President for Training and Community Service Affairs